

**UNIVERSITY OF MARYLAND FOOD SCIENCE GRADUATE PROGRAM
LEARNING OUTCOME ASSESSMENT**

Each member of the assembled Faculty Advisory Committee should complete one of these forms for the student in question following the conclusion of the faculty discussion, but before the student returns to the room (if applicable). Do not identify yourself or the student by name on this form. Add your form to the envelope held by the Chair of this committee.

This is a: ___ M.S. / ___ Ph.D. Proposal Meeting ___ M.S. Thesis Defense
 ___ Ph.D. Qualifying Examination ___ Ph.D. Dissertation Defense

Circle one: Fall / Spring / Summer of Year 20____

Criteria for written components:	Check one for each listed criterion		
	Exceeds Expectations	Meets Expectations	Below Expectations
Statement of problem/intervention is clear and well-conceptualized.			
Conclusions are well-justified.			
Research methods are well-selected and well-executed.			
The research base is appropriate and thorough.			
There is appropriate use of primary and secondary sources.			
The project is well-written.			
The project is publishable.			

Criteria for oral components:	Check one for each listed criterion		
	Exceeds Expectations	Meets Expectations	Below Expectations
The student answered the questions faculty asked.			
The student observed time limitations, spoke with clarity and sense of organization, and overall gave a compelling oral performance.			
The student answered questions in ways that deepened the discussion.			

Comments (optional):