

**UNIVERSITY OF MARYLAND NUTRITION GRADUATE PROGRAM  
LEARNING OUTCOME ASSESSMENT**

Each member of the assembled Faculty Advisory Committee should complete one of these forms for the student in question following the conclusion of the faculty discussion, but before the student returns to the room (if applicable). Do not identify yourself or the student by name on this form. Add your form to the envelope held by the Chair of this committee.

This is a:      \_\_\_ M.S. / \_\_\_ Ph.D. Proposal Meeting      \_\_\_ M.S. Thesis Defense  
                   \_\_\_ Ph.D. Qualifying Examination            \_\_\_ Ph.D. Dissertation Defense

Circle one: Fall / Spring / Summer of Year 20\_\_\_\_

<b>Criteria for written components:</b>	<b>Check one for each listed criterion</b>		
	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Below Expectations</b>
Statement of problem/intervention is clear and well-conceptualized.			
Conclusions are well-justified.			
Research methods are well-selected and well-executed.			
The research base is appropriate and thorough.			
There is appropriate use of primary and secondary sources.			
The project is well-written.			
The project is publishable.			

<b>Criteria for oral components:</b>	<b>Check one for each listed criterion</b>		
	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Below Expectations</b>
The student answered the questions faculty asked.			
The student observed time limitations, spoke with clarity and sense of organization, and overall gave a compelling oral performance.			
The student answered questions in ways that deepened the discussion.			

Comments (optional):